2017-2018

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Western Suffolk BOCES

Western Suffolk BOCES
Board of Cooperative Educational Services
201

Western Suffolk BOCES

Component Districts

Amityville UFSD
Babylon UFSD
Cold Spring Harbor CSD
Commack UFSD
Copiague UFSD
Deer Park UFSD
Elwood UFSD
Half Hollow Hills CSD
Harborfields CSD
Huntington UFSD
Kings Park CSD
Lindenhurst UFSD
North Babylon UFSD
Northport-East Northport UFSD
Smithtown CSD
South Huntington UFSD
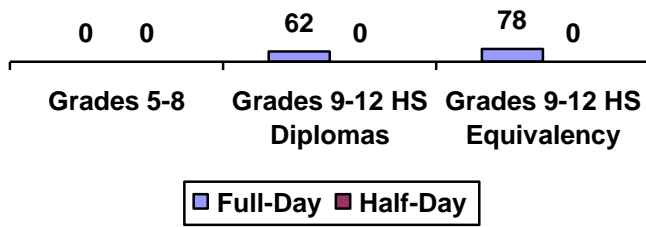West Babylon UFSD
Wyandanch UFSD

Alternative Education

BOCES operates full-day and/or half-day programs for general-education students who have been identified as having special needs not being met in school district programs. Programs may include academics, vocational skills, work-study, specialized activities or a combination of these. The BOCES Report Card includes alternative education program enrollment and outcome data for students in grades 5 through 8, as well as students in programs leading to high school diplomas or high school equivalency diplomas.

Alternative Education Program Enrollment
June 30, 2018

	Full-Day	Half-Day
Grades 5-8	0	0
Grades 9-12 HS Diplomas	62	0
Grades 9-12 HS Equivalency	78	0

□ **Full-Day** ■ **Half-Day**

Alternative Education Outcomes

The objective of the alternative education program is to retain students until they graduate or return to a regular school setting. Students counted as leaving programs may have done so for a variety of reasons including relocation, medical problems, childcare, incarceration or entering other education programs.

	Grades 9-12 Programs Leading to HS Diploma	Grades 9-12 Programs Leading to HS Equivalency Diplomas

Adult Career and Technical Education (CTE)

Adult CTE programs enhance academic and workplace skills and enable participants to gain employment or career advancement. *Data Source: ASISTS*
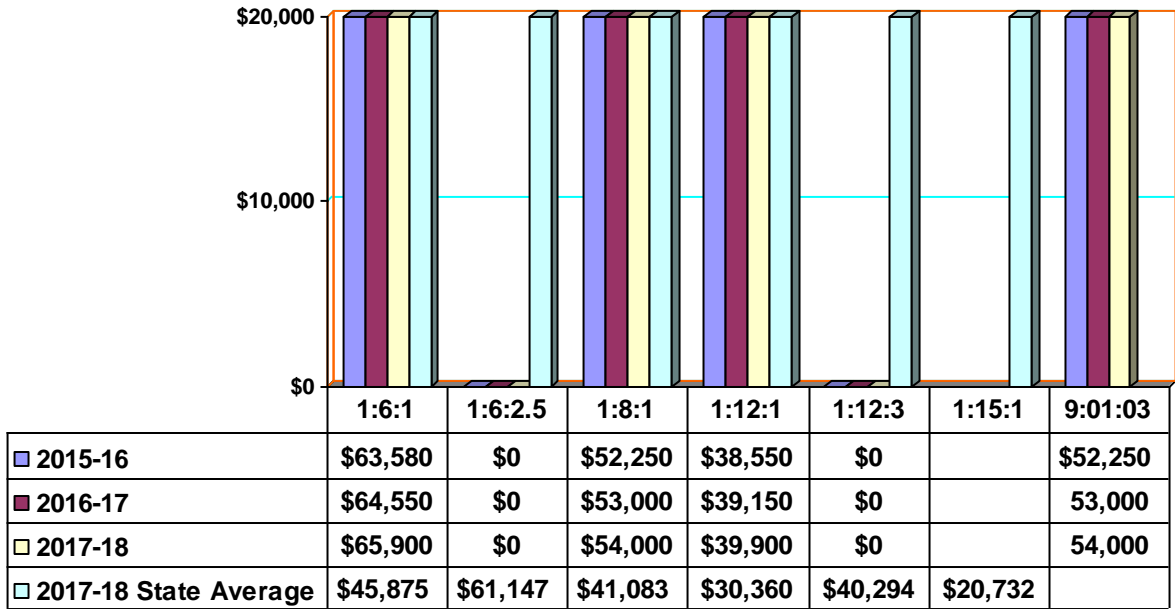
	This BOCES		BOCES Statewide
	Count	Percentage	Average
All CTE Programs			

Entered post-secondary education or training	598	0*	0*	592	99%	0*	0.0%	0*	0.0%*

Special Education

Special Education Enrollment and Tuition

Tuition Rates Per Student
2015-16 through 2017-18

	1:6:1	1:6:2.5	1:8:1	1:12:1	1:12:3	1:15:1	9:01:03
■ 2015-16	$63,580	$0	$52,250	$38,550	$0		$52,250
■ 2016-17	$64,550	$0	$53,000	$39,150	$0		53,000
□ 2017-18	$65,900	$0	$54,000	$39,900	$0		54,000
□ 2017-18 State Average	$45,875	$61,147	$41,083	$30,360	$40,294	$20,732	

Special Education State Testing Program
2017-2018

Special Education State Testing Program (
2017-2018 School Year

State Assessment-Regents Exams	Counts of Students Tested				Percentage of Students Tested		
	Below 55	55-64	65 and Above	Total	Below 55 - Percent	55-64 - Percent	65 and Above - Percent
Algebra 1 (CC)	24	15	29	68	35.29	10.2	42.65
Algebra 2 (CC)	1	2	2	5	20	40	40
Geometry (CC)	6	0	5	11	54.55	0	45.4
Living Environment	24	9	15	48	50	18.75	31.25
Physical Setting/ Earth Science	13	3	16	32	40.6	.96	50
Physical Setting/ Chemistry	1	0	3	4	25	0	75
Physical Setting/ Physics							

Students with Severe Disabilities Performance on the
New York State Alternate Assessments
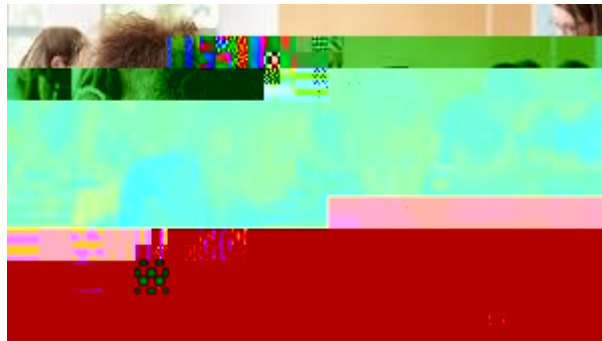**2017-2018 School Year**

Data Source: nySTART

Level 4	These students **exceed the standards** and are moving toward high performance on the Regents examination.
Level 3	These students **meet the standards** and, with continued steady growth, should pass the Regents examination.
Level 2	These students **need extra help** to meet the standards and pass the Regents examination.

|										
School & District Planning	0	0	0	0	0	0	0	0	0	0
Response to Intervention	0	0	0	0	0	0	0	0	0	0
Data Management and Analysis	0	0	0	0	0	0	0	0	0	0
Learning Standards (ELA, MST, etc.)	72	0	125	85	0	0	0	0	0	0
Interdisciplinary Teaching (including integration of career technology & academics)	0	0	150	12	0	0	0	0	0	0
Other	0	0	0	0	0	0	0	0	0	0

Technology Services
2017-2018 School Year

Please indicate if the service was provided by BOCES or Regional Information Center (RIC) by placing a X in the correct column.
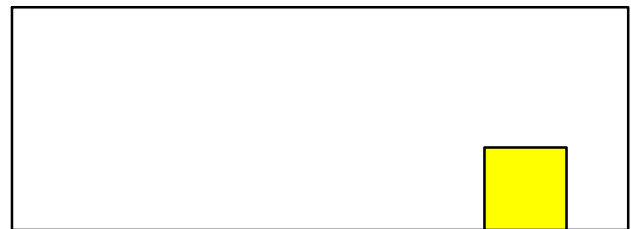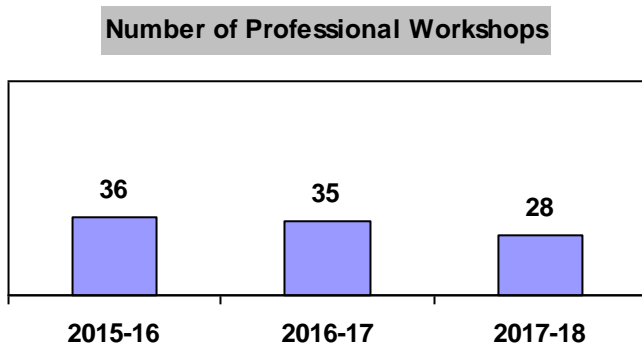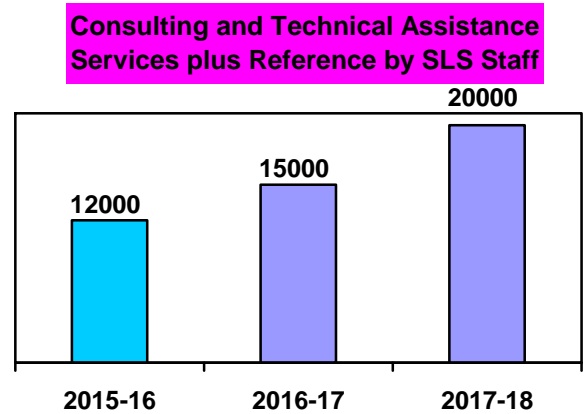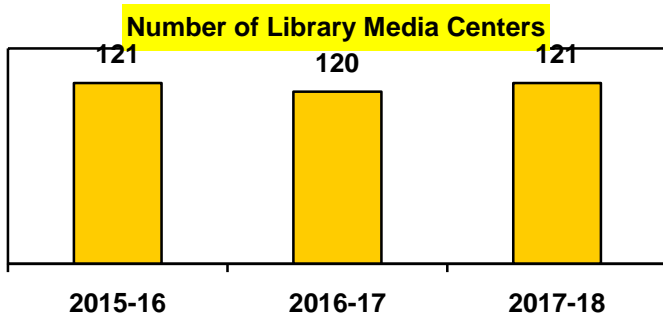
BOCES provides technology services to district and BOCES staff and students.	Districts / Number of District Staff	Number of BOCES Staff	Students	Provided by the BOCES	Provided by the RIC
Distance Learning	18/65	2	0	X	
Instructional Computing	18/7216	2	0	X	
Computer/Audio Visual Repair	7/0	0		X	
Library Automation/Software	18/103	1	84,000	X	
LAN Installation/Support	18/1363	2	0		
Distributed Process Technicians	0/0	0	0		
Guidance Information	34/389	1	84,000	X	

Administrative Computer Services	0/0	0			
Administrative Training	0/0	0			
Instructional Media Resources	12/2400	0	50,000		
Model Schools	18/10,300	4	84,000	X	
Other Student Instructional Support	0/0	0	0		
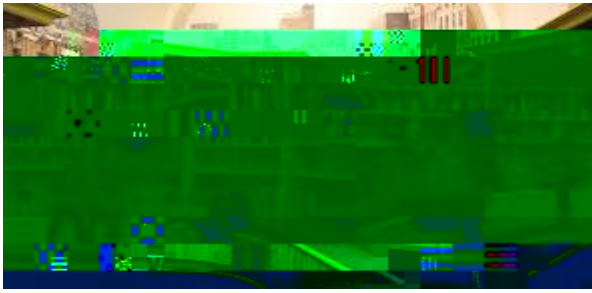
School Library Systems (SLS)

School Library Systems are state-aided programs set forth in Education Law and regulations of the Commissioner of Education. Each BOCES acts as the educational agency that sponsors the program to provide vital library and information resources to public and nonpublic schools. Each system operates under an approved long range plan of service. Some of the key functions of SLS are: to provide leadership and training through professional development activities; enrich the NYS Learning Standards by providing information literacy awareness and skills; facilitate resource-sharing among its member school libraries; promote advances in technology for information storage and retrieval; focus on cooperative collection development of member school library materials; address the information needs of special client groups; and participate in regional library issues with the public, academic, special and other school libraries. Students, teachers and administrators in each BOCES service area benefit from the programs and services of the school library system. *Data Source: SLS Annual Report*

Number of Library Media Centers

2015-16	2016-17	2017-18
121	120	121

Consulting and Technical Assistance Services plus Reference by SLS Staff

2015-16	2016-17	2017-18
12000	15000	20000

Number of Professional Workshops

2015-16	2016-17	2017-18
36	35	28

2017-2018 Expenses

Data Source: SA111, schedule 2A

Administrative Expenses………… …………………………………………………….$ 8,649,107.73

Capital Expenses……………………………………………………….… $ 7,402,215.04

Total Program Expenses……………………………………………….…… $ 155,981,643.18

Total Expenses………….…………………………………………………….$ 172,032,965.95