

REPORT CARD

Special Education

Professional Development

2021-2022

2021-2022

WESTERN SUFFOLK BOCES

**WESTERN SUFFOLK BOCES
Board of Cooperative Educational Services
2021-2022 Report Card**

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Prior editions of the BOCES Report Card included other data representing information on component districts.

The following data were not included in this report.

- 3 State Testing Program for All Component Districts
- 3 Graduation Results

TEST DATA DISCLAIMER

Adult Career and Technical Education (CTE)

Other Outcomes (2019-20 through 2021-22)

The following outcome measures are consistent with the National Reporting System (NRS) for adult education. Students in adult secondary (high) programs are considered to have a primary goal of obtaining a secondary or high school equivalency diploma. For all other outcomes, the student achievements correlate to the students indicating those goals at intake.

Other Outcomes	Students with Goal			Students Achieving Goal	
	2019-20	2020-21	2021-22	2019-20	

Special Education

Special Education Enrollment and Tuition

Individualized Education Program (IEP). The following are six of the alternatives:

- 3 12 students per teacher plus one paraprofessional (12:1:1)
- 3 6 students per teacher plus one paraprofessional (6:1:1)
- 3 12 students per teacher plus four paraprofessionals (12:1+1:3)
- 3 8 students per teacher plus 1 paraprofessional (8:1:1)
- 3 15 students per teacher plus 1 paraprofessional (15:1:1)
- 3 6 students per teacher plus 2.5 paraprofessional (6:1:2.5)

An addendum of enrollment and tuition information will be attached to this report if this BOCES provides other options of student/staff ratios.

Tuition rates exclude the costs of related services, preschool and summer school programs. BOCES with multiple tuition rates for a program have calculated an average rate. *Data source: 602 Report*

Enrollment Trends

	2019-20	2020-21	2021-22
8:1:1	612	589	560
12:1+1:3	0	0	0
6:1:1	61	95	110
12:1:1	48	38	36
15:1:1	0	0	0
6:1:2.5	0	0	0
9:1:3	58	59	

Other culture/climate	0	0	0	0	0	0	0	0	0	0
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